

# Pupil Premium Strategy statement 2017/18

Summary Information					
School	Sandy Upper School				
Academic Year	2017/18	Total PP Budget	£81,000	Date of most recent PP review	September 2017
Total Number of Pupils	529	Number of Pupils eligible for PP	100	Date for next internal review of this strategy	Jan 2018

Current Attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving 5A*-C incl.EM (2016-17only)	56%	61%
% achieving expected progress in English/Maths (2016-16 only)	81%/67%	65%/77%
Progress 8 score average	+0.18	-0.11
Attainment 8 score average	41.14	46.17

Barriers to future attainment (for pupils eligible for PP)	
In school barriers (issues to be addressed in school)	
A	33% of PPI students are SEND compared to 12% for non PPI, two-thirds of students with statements are PPI
B	On average PPI students have KS2 data that is one sub level lower than non PPI students
C	In the initial assessments at the start of year 9 PPI students are on average 1 grade lower than non PPI in English & Maths
External barriers (issues which require action outside school)	
D	Parental support for after school activities and support

Desired Outcomes		
		Success Criteria
A	PPI students with SEND perform in line with all students nationally for 5A*-C including English and Mathematics and are sig+ for progress 8	PPI with SEND 29% 5A*-C inc En & Ma, P8+0.21
B	All PPI students perform in line with all students nationally for 5A*-C including English and Mathematics and are sig+ for progress 8	PPI P8 score +0.18, 5A*-C inc En & Ma 56%
C	PPI students close the gap by the end of year 11, with PPI students performing at least as well as all students nationally in English & Mathematics.	PPI P8 Eng -0.08 P8 Ma +0.32 NON PPI P8 Eng -0.51 Ma +0.16
D	To increase PPI students participation in out of school activities to improve progress and attainment	PPI P8 score above NON PPI Score At the start of year 9 the gap in English & Maths was over 1 full grade, at the end of year 11 the gap in English was 1/3 grade and in Maths ½ grade.

Review of Expenditure				
Previous Academic Year 2016/17				
Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact	Lessons learned	Cost
Improve numeracy across Years 9 to 11.	Introduction of three new tools for students to use in and outside of school to support their numeracy (Pixl App/Maths watch and Timetable rock stars)	Mixed: the students who used the numeracy tools inside and outside the school found it improved their understanding and numeracy skills allowing them to access the GCSE Maths requirements for a C or better.	Staff were very positive about all three programmes, but more time is needed to embed them into the structure of lessons as starter or plenaries.	£3750
Provide revision and practical materials for students to access the curriculum in Years 9 to 11	Ensure students have access to effective revision materials in all subject areas, especially PPI	High: Allowed PPI students to fully access all courses and be fully engaged in all practical sessions.	This needs to be continued to allow all students equal access to the curriculum and	£7000

	students, as well as additional materials needed for practical courses such as food and DT.		build on their strengths and interests	
Targeted support				
Desired outcome	Chosen action/approach	Estimated impact	Lessons learned	Cost
Improve attainment and progress in Maths – specifically with Year 11	Small group intervention in maths for PPI students lagging behind due to issues with numeracy	High: PPI students showed an increased confidence in the use of number and numeracy skills, improving their attainment and progress	This initiative needs to be continued and introduced to Year 9 upwards, so that progress is improved at an earlier stage.	£15600
Form time Maths groups for PPI students	Small group intervention in maths for PPI students lagging behind due to issues with numeracy to allow daily review and development of skills.	High: PPI students showed an increased confidence in the use of number and numeracy skills, improving their attainment and progress	This initiative needs to be continued and introduced to Year 10 upwards, so that progress is improved at an earlier stage.	£3000
Form time Science Groups for PPI students	Small group intervention in Science for PPI students lagging behind due to issues with science knowledge and application to allow daily review and development of skills.	Mixed: PPI students showed an increased confidence in science but it did not have the sufficient impact required	This initiative needs to be continued and introduced to Year 10 so that the format of the sessions go over a longer period of time to help develop students long term memory	£2750
Additional one to one support and learning opportunities for PPI students to help improve progress and attainment across identified subjects for Years 9 upwards	One to one support to help enhance students' knowledge and understanding across identified subjects, to help raise aspirations and attendance of key groups.	Mixed: Some PPI students responded well to the additional support and this is reflected in their outcomes.	Additional one to one support needs to be incorporated into the normal school day, so as to improve attendance at the sessions	£28180
Other approaches				

Desired outcome	Chosen action/approach	Estimated impact	Lessons learned	Cost
Increased attainment of PPI students	Introduction of new courses in Years 9 and 10 specifically to allow PPI students to succeed, in order to build their confidence and skills needed to go on to GCSEs	HIGH: PPI students have welcomed the new courses and the ability to succeed early, boosting their confidence and increasing their desire to learn.	This initiative needs to continue and new courses to be developed from Year 9, taking into account students interests and future career aspirations	£10250
Improve social skills for PPI students in Years 9 to 11	A social skills course to be used to improve communication skills and build PPI students confidence and self esteem	Mixed: For some students this has boosted their self-esteem and allowed them to open up, in order to accept help. For others more support and sessions are needed	It is essential the right member of staff delivers this programme and that students are clear as to how it will help and support them	£2345
Extra-Curricular activities to be accessed by all	School visits are not to exclude any child on grounds of insufficient funds and are essential in enhancing students' knowledge and understanding in many areas to raise aspirations.	High: Students have been able to access field studies/residential in order to support their learning and build their confidence.	Parents need to be made more aware of the help available.	£4695
			<b>Total spent</b>	<b>£77570</b>

Planned Expenditure Academic Year 2017/18					
Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Improve numeracy across Years 9 to 11.	Small group intervention and one to one tuition	To build up students confidence and skill with number to allow	Vice Principals to oversee the groupings and resources to be	LME/GP – Vice Principals	May 2018

		them to access the GCSE curriculum and progress	delivered at these times		
Provide revision and practical materials for students to access the curriculum in Years 9 to 11	Ensure students have access to effective revision materials in all subject areas, especially PPI students, as well as additional materials needed for practical courses such as food and DT.	To allow all students equal access to the curriculum and not to be hindered in their choice of projects or materials to be used.	Curriculum leaders to apply for funding for resources for their subject, based on the projects being undertaken and outcomes to be reviewed and monitored	KHD - Principal	Feb 2018
Additional specialist teaching in Maths, English and Science during form time	Additional curriculum time to be allocated for the teaching of Maths, English and Science	To build up students' knowledge and understanding and increase progress and attainment rates in these subject areas	Subject leads to develop Schemes of work and resources, which are shared. Regular lesson observations and learning walks to monitor the quality of delivery and materials being used.	LME/KHD/GP - SLT	Mar 2018
Total Budget cost					£44,100
<b>Targeted Support</b>					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Additional one to one support and learning opportunities for PPI students to help improve progress and attainment across	Home learning club, key workers to mentor and support students. Targeted intervention for students following	To improve students' progress and attainment across their curriculum and support the development of	Observations of mentoring sessions and key worker sessions. Learning walks	SENCO	May 2018

identified subjects for Years 9 upwards	half termly assessment reviews	their skills and understanding			
Targeted intervention in holidays for Maths and English	Holiday clubs based around Maths and English	Continued application of skills and a chance for students to catch up and develop. This will also help reduce the lack of retention lost over holidays.	Curriculum leaders will deliver and plan the sessions and SLT will oversee and monitor them throughout the year.	SLT – Head of English	June 2018
Total Budget cost					£24880
Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Increased attainment of PPI students	Continue to introduce new courses in Years 9 and 10 specifically to allow PPI students to succeed, in order to build their confidence and skills needed to go on to GCSEs	This will allow students access to different courses, in order to gain success in a shorter period of time, given their interests and needs	SLT to approve and oversee the introduction of new courses	SLT	March 2018
Improve social skills for PPI students in Years 9 to 11	Continue with the social skills course to improve communication skills and build PPI students confidence and self esteem	To support students communication and personal development skills, to help them attend school and participate in school activities.	Regular review of the content of the course  Staff training  Observations of the sessions	SENCO	Dec 2017
Extra-Curricular activities to be accessed by all	Continue to support the funding of extra-curricular activities.	To allow all students equal access to extra-curricular activities and	Monitoring and review of participation rates	SLT/Curriculum Leaders	March 2018

		improve attendance and participation rates	Observations of sessions		
				Total Budget cost	£12020

Additional Details
The Schools Pupil Premium Policy can be found on the website – <a href="http://WWW.Sandyupper.net">WWW.Sandyupper.net</a>
Greater information about student outcomes for Pupil Premium students can also be found on this site, as well as the proposed spending of Pupil premium funding.